

Joshua Brownstein

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Education

Ph.D. Candidate, Economics, Michigan State University, 2023

M.A., Economics, Michigan State University, 2018

B.S., Double Major Mathematics and Economics, Honors in Economics, Minor Statistics, University of Florida, 2016

International Student Exchange Program, Hong Kong University of Science and Technology, 2014

Fields of Interest

Economics of Education, Public Economics, Labor Economics, Applied Microeconomics

Research Papers

“The Effect of Honors College Participation on Student Outcomes” (Job Market Paper)

“How Low-Income Expectations Effect Student Loan Repayment Plan Choice: Survey Evidence From College Seniors”

“The Effect of Test Score Performance Labels on Post-Secondary Educational Outcomes: Evidence from Michigan”

Other Research Experience

Research Assistant, Ajin Lee, Michigan State University, 2018

Research Assistant, Alvin Kaminsky, North Park University, 2016

Teaching Experience

Instructor, Introduction to Microeconomics, Summer 2019, Summer 2020

Instructor, Introduction to Macroeconomics, Fall 2021

Assistant, Intermediate Microeconomics, Fall 2017

Assistant, Intermediate Macroeconomics, Spring 2018

Assistant, Introduction to Macroeconomics, Fall 2018, Spring 2021, Spring 2022, Fall 2022

Assistant, Introduction to Microeconomics, Spring 2019, Fall 2019, Spring 2022, Fall 2020

Grants and Awards

National Science Foundation, Award Number 2049358, SBE Doctoral Dissertation Research Improvement Grant, \$24,475, Doctoral Dissertation Research in Economics: Low-Income Expectations and Student Loan Repayment Plan Choice

Honorable Mention Peter Schmidt Award for Best 1st year Student, Michigan State University Economics Department, 2018

Service

Economics Department Graduate Student Seminar Organizer, 2021 – 2023

Presentations

- 2022 Applied Economics Seminar (Michigan State University), Graduate Student Seminar (Michigan State University)
- 2021 Graduate Student Seminar (Michigan State University)
- 2020 Red Cedar Conference (Michigan State University)

References

Scott Imberman (Chair)
Professor
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Leslie Papke
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